



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	H. K. VEERANNA GOWDH FIRST GRADE COLLEGE, MADDUR
Name of the head of the Institution	kalaiah
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08232298255
Mobile no.	7892779188
Registered Email	hkvmaddur@rediffmail.com
Alternate Email	kalapahosakare@gmail.com
Address	MADDUR
City/Town	MANDYA
State/UT	Karnataka
Pincode	571428

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Rural			
Financial Status		Self financed and grant-in-aid			
Name of the IQAC co-ordinator/Director		Babu Vittalas shyam shendige			
Phone no/Alternate Phone no.		08232298255			
Mobile no.		9448572846			
Registered Email		hkvmaddur@rediffmail.com			
Alternate Email		bvs.shendige@gmail.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		http://www.hkvcollege.in			
4. Whether Academic Calendar prepared during the year		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		http://www.hkvcollege.in			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	B	2.63	2011	08-Jan-2011	02-Jan-2016
6. Date of Establishment of IQAC			09-Jul-2002		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC	Date & Duration		Number of participants/ beneficiaries		
A speech on merits & demerits of mobiles	12-Jul-2018 1		70		

Road safety programme by police dept	21-Jul-2018 1	100
Hireme placement interview	04-Aug-2018 1	50
Inauguration of NSS	13-Aug-2018 1	100
Independence day	15-Aug-2018 1	100
Sadhbavana day	20-Aug-2018 1	100
carrier guidance programme	18-Aug-2018 1	120
Inauguration of Kannda Sangha	28-Sep-2018 1	250
Gandhi Jayanti celebration	02-Oct-2018 1	120
NSS-world unity day	31-Oct-2018 1	45
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. IQAC obtained feedback from the students. 2. It has made an effort to conduct special lecture programmes through various departments. 3. Students are encouraged to participate in different events like sports. NSS and cultural activities and Blood donation camp. 4. It also conducts meeting with the faculty to improve the quality of teaching. 5. It also focuses on ICT based learning.

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
Arrangement of special lecture programmes by each department	The faculty members of various departments have conducted special lecture programmes by inviting resource person from various fields.
To organize health awareness program	On march - eighth -two thousand nineteen, organized blood donation camp with the collaboration of Rotary club and MIMS
To Organize parents meeting	On Feb - twenty seventh - two thousand nineteen, Conducted Parents Meeting.
To Organize Alumini meeting	On jan - Sixth - two thousand nineteen Conducted Alumini meeting.,
To Organize World women's day	On March - twelfth - two thousand nineteen , Organized World women's day
Committees are formed to encourage students to participate in Sports, NSS, Cultural activities, and social awareness programme.	On Sep- - twenty eighth - two thousand eighteen, Conducted Inauguration of Kannada sangha, On jan - Second - two thousand nineteen, Conducted Valedictory function of Kannada sangha.
Encouraging the faculty to persue Ph.D.	IQAC has made effort to encourage the faculty to persue Ph.D.

[View File](#)

14. Whether AQAR was placed before statutory body ?

No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2019

Date of Submission

09-Feb-2019

17. Does the Institution have Management Information System ?

No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

College is currently having the following mechanism for delivering the curriculum. At the beginning of the each semester, departmental meetings are held and allot the subject among the faculty. Each faculty in the department maintain dairy. Various class room teaching methods are used. ICT used in teaching and learning ,distribution of notes, students seminar, and guest programme arranged regularly. We have very good library with good number of books,journals and magzines. Internet facilities available for the students and the faculty.At the end of the each semester departmental meetings are filled to review the completion of syllabus. Regular tests , assignments and skill development activities will be done for internal assessment and have been maintaining documents in this regard.IQAC coordinator keeps a vigilance eye on the results, departmental proceedings and also keeps record of the various activities of the college regarding teaching , learning and different methods of effective curriculum delivery.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	HEP, HEG, HEK, HES	07/06/2018
BCom	Compulsory	07/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

Certificate	Diploma Course
No Data Entered/Not Applicable !!!	

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled

No Data Entered/Not Applicable !!!

No file uploaded.

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Every year IQAC has collected feedback from the student. A will designed format is being distributed to the students in the feedback form. We are collecting information about teaching quality and facilites available in the college. After collecting the information, IQAC will arrange the meeting of staff members and principal to discuses findings of the feedback. the concerned faculty will be informed regarding his teaching and advised to improve his teaching quality.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	HEP	90	25	25
BA	HES	90	Nill	Nill
BA	HEG	90	Nill	Nill
BA	HEK	90	Nill	Nill
BCom	Compulsory	60	59	59

[View File](#)

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
------	---	---	---	---	--

2018	222	Nil	15	Nil	Nil
------	-----	-----	----	-----	-----

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
15	10	1	Nil	Nil	Nil
No file uploaded.					
No file uploaded.					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

IQAC has maintained student mentoring system. The object of mentoring system to improve discipline in the students. Each faculty is allotted 15 to 20 students based on the subjects and classes they handle. The mentor sheet have been design to make a provision to include all academic and personal details of the students. In this system every faculty has continuous contact with the students. It also counsels the students to cope with their personal problem. This helps the students to closer to the faculty of in charge. The mentor points out strength and weakness of the students and guides them. Due to this mentoring system there is significant change in the students attendance , behaviour and performance.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
222	15	1:15

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
27	5	22	Nil	Nil

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
No file uploaded.			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	Nil	semester	31/03/2019	10/06/2019
View File				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college has continuous internal evaluation system by conducting tests by giving assignments, conducting students seminars and skill development activities, every department has planned to evaluate the students to know their progress and maintain records of their progress. The department of History has undertaken trips for the evaluation of the students as per the rules of University of Mysore. Guest lecture programmes are also being held by inviting resource persons from various fields.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

In the beginning of the academic year, the academic calendar will be prepared. It contains the yearly schedule of the college. It consists of beginning of the semester and ending of the semester tentative date for internal evaluation like tests, assignments and skill development activities. The academic calendar also consists of holidays, working days and examination date. The tentative date of activities of NSS, sports, parents meeting, social-cultural programme, guest lecture, educational trips are given in the academic calendar.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.hkvcollege.in>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nill	BA	HEP	18	16	88.88
Nill	BCom	Common subjects	45	19	42.22

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.hkvcollege.in>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date

No Data Entered/Not Applicable !!!

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
political science	1
English	2
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						

No file uploaded.

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	1	8	1	1
Presented papers	Nil	3	Nil	Nil

[View File](#)

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Blood donation camp	Rotary	15	150

No file uploaded.

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			

No file uploaded.

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Road safety	Dept of Police	Awareness on road safety	18	150
World population day	Dept of Health	World population day	18	100

[View File](#)

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			

No file uploaded.

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab	Duration From	Duration To	Participant
-------------------	----------------------	--	---------------	-------------	-------------

		with contact details			
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
397245	397245

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Others	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Easy Lib	Partially	9/62ARS	2014

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Reference Books	7686	25622	98	7724	7784	33346
Journals	6	Null	Null	6	6	6
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module	Date of launching e-
---------------------	--------------------	--------------------------	----------------------

		is developed	content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	60	1	1	1	0	1	1	0	0
Added	0	0	0	0	0	0	0	0	0
Total	60	1	1	1	0	1	1	0	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

No Data Entered/Not Applicable !!!

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
108820	108820	288425	288425

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

<p>All procedures and policies for maintaining and utilization physical, academic and support facilities are shared through orientation programme. Different SOP of examination, admissions, placement, counseling, mentoring process, extra cultural activities, student discipline are drafted to institutionalize the system. At the end of each academic year, a yearly review is done. Any such and requires, repairing, renovation are them maintained accordingly.</p> <p style="text-align: center;">http://www.hkvcollege.in</p>
--

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Null	Null	Null
Financial Support from Other Sources			

a) National	Nil	Nil	Nil
b) International	Nil	Nil	Nil
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
No Data Entered/Not Applicable !!!		

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
No Data Entered/Not Applicable !!!		
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The students representatives of the college works for the college development throughout the year.They undertake many activities within and outside the college campus following are the activities undertaken by the student representatives. 1.The student representatives organize annual ,social and cultural programmes of the college. 2.the students also participate in NSS programmes. 3.Selected students participated in district level NSS camp,Election awareness programme,Blood donation camp,AIDS awareness camp. 4.The student participate in various sports activities at regional and university level. 5.Organized Health awareness programme.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

H.K Veeranna gowdh degree college was established in the year 1978 to provide good education for rural students at affordable cost.The college has imparting higher education for the last 40 years. the student of this college have been spread all are the country and occupied an positions. Some of our student have became an IAS and KAS officers. Few of then have become entrepreneurs and industry alists. Alumni Association was established in the year. Since then the association activity involved in various activities of the college it bridges the gap of thrice in the year and planned to conduct academic and non-academic programmes in the year 2018-19, Alumni Association meeting was conducted on 06-01-2019.

5.4.2 – No. of enrolled Alumni:

No Data Entered/Not Applicable !!!

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Meeting was held on 06-01-2019. Alumni Association activity involved in various activities of the college.It bridges the gap between the present and the old students. Activities: 1.Conducted training program for police constable examination.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

At the beginning of the every year, the staff meeting shall be conducted under the chairmanship of principal. In the meeting various committees are formed under the super vision of IQAC Co-ordinator. Each committee is certain activities in respect of curricular and extra curricular activities. The college promotes participative management by involving staff and students in various activities. Both students and faculty are allowed to express themselves for their ideas.

6.1.2 – Does the institution have a Management Information System (MIS)?

No Data Entered/Not Applicable !!!

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Students are admitted to college as per the rules of the university of mysor and govt of Karnataka.
Industry Interaction / Collaboration	Guest lectures are arranged by inviting managers of various banks and professional persons.
Library, ICT and Physical Infrastructure / Instrumentation	1.The library is equipped with adequate no of books, journals, news papers and magazines. 2.Spacious library with the facilities of reading room, journals, magazines and reference section .
Research and Development	1.A research committee is constituted to promote research activities. 2.The committee motivates the faculty to take up research projects. 3.Teachers are guided and encouraged to participate in conferences to publish activities in reputed journals.
Examination and Evaluation	1.The exams are conducted as per rules and guidelines provided by the affiliating university. 2.Internal marks are allotted based on the test, assignment and skill development. 3.Parents-Teachers meeting conducted to review the performance of the students. 4.The evaluation is carried out by teachers as per the direction of the university of mysore.
Teaching and Learning	1.IQAC Committee has prepared annual plan for both academic and non academic activities. 2.Using advanced methods of teaching by PPT and showing video. 3.Mentoring and counselling of slow learners are part of teaching and learning process. 4.Faculty will

	<p>conduct tests, seminars, guest lecture and skill development program.</p> <p>5.Exposing the students through educational trips and industrial visit.</p>
Curriculum Development	<p>Our college is affiliated to university of Mysore.Curriculum is designed by board of studies of Mysore university.Our faculty has participated in the board of studies and suggested their opinion in designing new syllabus.From 2018-19 university of Mysore has introduced new syllabus with CBCS to sustain the quality in teaching and learning.</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	<p>At the beginning of every year IQAC conducts meeting of faculty to plan various activities to be conducted throughout the year.On the basis of the feed back from stake holders,IQAC formulates the action to be taken for enhancement of the quality of the institution.</p>
Administration	<p>Administration of the college is partially computerized.All official communication is carried out via e-mail.</p>
Finance and Accounts	<p>Finance and accounts of the college are strictly maintained and followed by the advice of internal auditor and departmental auditor.Day book,cash book accounts books are well maintained.</p>
Student Admission and Support	<p>Students who want to take admissions are required to make formal application to the college.The admission committee verifies the applications and prepares admissions list of the eligible candidate.</p>
Examination	<p>College is affiliated to university of Mysore.The semester exams are being conducted as per the university rules.But for internals,college has well designed system like assignment,tests and seminars.</p>

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support

2018	NIL	NIL	NIL	Nill
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	NIL	NIL	Nill	Nill	Nill	Nill
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
NIL	Nill	Nill	Nill	0
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nill	Nill	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
NIL	NIL	NIL

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The college has system of both internal and external audit mechanism. In addition to the internal audit the departmental auditor verifies the entire books of accounts, vouchers, income and expenditures of the college every year. Internal auditor frequently visits the college and guide us to maintain the books of account, vouchers and receipts which are helpful for the audit work.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NIL
No file uploaded.		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	No	Nil
Administrative	Yes	JD office Mysore	Yes	Subramanya and company, Mandya

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. when it comes to the discipline of the institution, parents come forward to give their suggestion for better learning environment. 2. Advice being taken from parent about the issues a attendance and program the student.

6.5.3 – Development programmes for support staff (at least three)

1. Regular staff meeting are being conducted to address their needs and upgrade their skills. 2. Approached the non-teaching staff to learn computer skill. 3. Non-teaching staff are trained on HRMS.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Regular Submission of AQAR to NAAC. 2. Student participated in university Inter-collegiate Athletic. 3. Students Oriented academic programme.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	1. A Speech on merits and Demerits of mobiles phone	12/07/2018	12/07/2018	12/07/2018	100
2018	2. Road Safety programme by police Dept.	21/07/2018	21/07/2018	21/07/2018	150
2018	3. International population Day	14/08/2018	14/08/2018	14/08/2018	100
2018	4. Sadbhavana Day	20/08/2018	28/08/2018	28/08/2018	120
2019	5. Latest	17/01/2019	17/01/2019	17/01/2019	75

	Developments in Banking System.				
2019	6. Voters Awareness Programme	25/01/2019	25/01/2019	25/01/2019	150
2019	7. Blood Donation camp	08/03/2019	08/03/2019	08/03/2019	65
2019	8. International Women Day	12/03/2019	12/03/2019	12/03/2019	200
View File					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
No Data Entered/Not Applicable !!!				

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Nil

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	No	Nil
Provision for lift	No	Nil
Ramp/Rails	No	Nil
Braille Software/facilities	No	Nil
Rest Rooms	Yes	1
Scribes for examination	No	Nil
Special skill development for differently abled students	No	Nil
Any other similar facility	No	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadva	Number of initiatives taken to engage with and contribute to	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
------	--	--	------	----------	--------------------	------------------	--

ntages	local community				
No Data Entered/Not Applicable !!!					
No file uploaded.					

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Celebration of Independence Day	15/08/2018	15/08/2018	100
Celebration of Sadbhavana Day	20/08/2018	20/08/2018	200
Celebration of Gandhi Jayanthi	02/10/2018	02/10/2018	200
Celebration of Sardar vallabhai patel Jayanthi yekata Sadbhavana Celebrate	31/10/2018	31/10/2018	125
Celebration of Republic Day	26/01/2019	26/01/2019	250
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

<p>1. Cleaning the college camps and gardening regulatory by the NSS Volunteers. 2. Proper disposal of solid waste management. 3. Sampling of plants in the college Campus. 4. Use of LED lights in the College. 5. Majority of the students are using Bicycles.</p>

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

<p>1. Institution conduct blood donation camps and also organizes programmes for taking the pledge for dalmatian of important organs to create awareness with on the students about the importance of life . 2. The krushik foundation organised career guidance and soft skill Development programmer. 3. NSS and Red cross unit of the institutions are Working towards making social responsible known to are young students.</p>
--

<p>Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link</p> <p style="text-align: center;">http://www.hkvcollege.in</p>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

<p>Vision : To be one of the best colleges to quench the thirst of learning and knowledge of the students of rural and downtrodden section of the society,to achieve the social justice,academic growth and to promote empowerment in students. so, the institution is bound to adhere the curriculum prescribed by</p>

the university of Mysore.It has its own trust to build up the students globally and to manage them to handle every opportunity in future. The institution trains the students through career counselling and competitive guidance for all types of examination.The institution has number of cells/clubs/units to create and provide platform to show their individual talent and interest.The institution encourages a sense of patriotic committent by encouraging contribution to national development like sapling the plant in and around the college under the NSS volunteers. Health awareness and Jathas were organized.

Provide the weblink of the institution

<http://hkvcollege.in>

8.Future Plans of Actions for Next Academic Year

1.purchase of new books as per CBCS syllabus 2.Training program for competitive exams. 3.Frequent alumini interaction with faculty and planning for future activities under alumini association